



OVERVIEW

A Short History

The concept of the Educational Excellence School Advisory Councils (EESAC) was first written into Florida state law in 1991 as part of the Blueprint 2000 plan for educational reform and accountability. In 1991, School Advisory Councils (SACs) were entrusted with assisting in the development of the School Improvement Plan. The School Board of Dade County, Florida, embraced these state mandated bodies. In a “Memorandum of Understanding” with the United Teachers of Dade (UTD), adopted in 1996, the School Board renamed the School Advisory Councils Educational Excellence Councils and authorized them to provide all stakeholders with a role in decision making which affects instruction and the delivery of educational programs. The Councils were renamed Educational Excellence School Advisory Councils (EESACs) in 1999 when Blueprint 2000 was revised to become Florida’s High-Quality Education System. At that time, the Councils were also charged with assisting principals in the development of school improvement plans as well as the schools’ budgets.



Responsibility of the EESAC

Each EESAC is the sole body responsible for final decision-making at the school relating to implementation of the State system of school improvement and accountability. This authority is delineated in Florida Statute 1001.452, in Miami-Dade County School Board Bylaws & Policies (SBBP) 2125 and in Miami-Dade County Public Schools/United Teachers of Dade Contract, Article XXVI, Section 5.

The following compilation of requirements, recommendations, and best practices is designed to guide EESACs in effectively serving their schools while meeting state and school board requirements. **Those items required by Florida State Statute (FSS)(FS 1001.452) or by SBBP 2125 are written in bold in this document.** *Those items that are recommended best practices, but not required, are written in italics.*